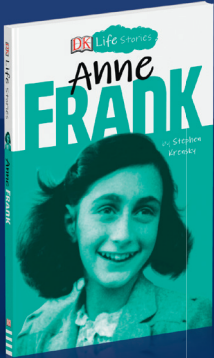
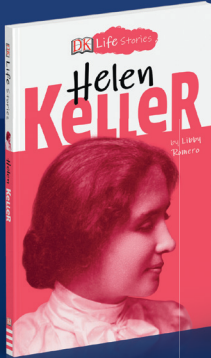


DK Life Stories



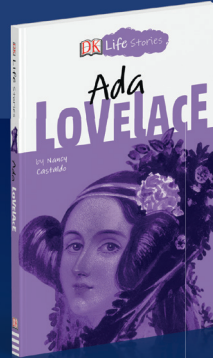
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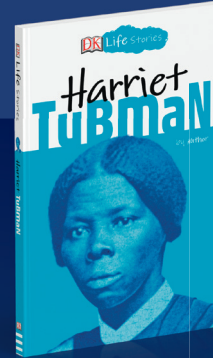
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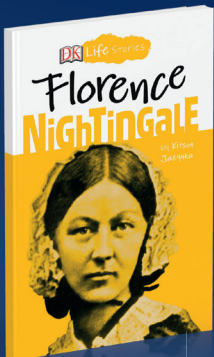
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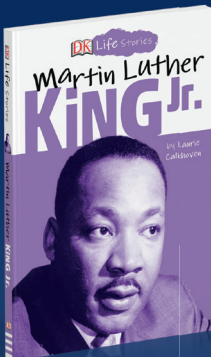
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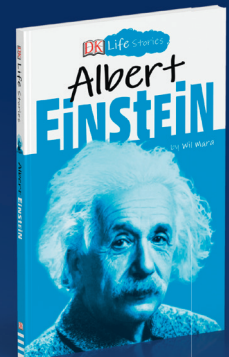
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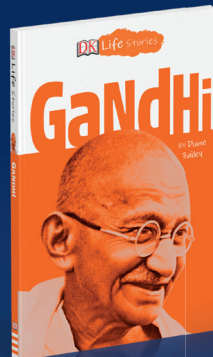
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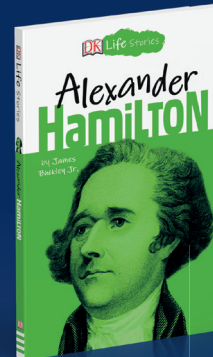
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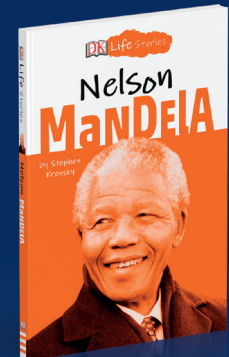
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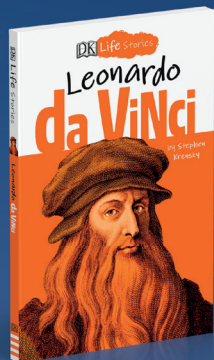
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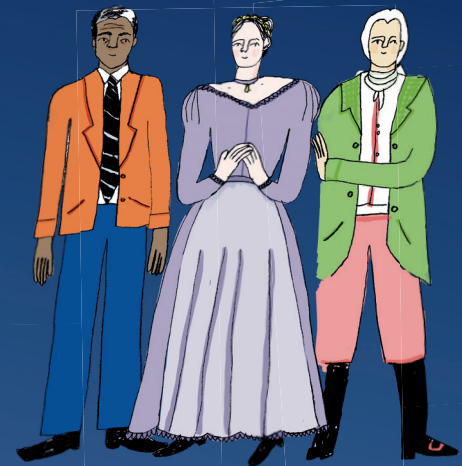


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SPRING 2020

Discover the
inspiring stories
of history's most
extraordinary
people



Teacher's Guide

Prepared by
Edward Deleon for



Reading Is
Fundamental
RIF.org



Note to Educators

DK has spent the last few years talking with teachers, parents, librarians, literacy experts, booksellers, and kids ages 8–12 to find out what's needed in a modern biography series. The result of this research is the **DK Life Stories** series. With brand-new content written by a team of experienced authors, each book in the **DK Life Stories** series has engaging text, informational sidebars, crisp photographs, and more, including:

- charming full-color illustrations to complement the narrative;
- hand-drawn maps and diagrams to explain challenging concepts;
- large inspirational quotes to encourage reluctant readers along;
- “Did You Know?” facts perfect for memorizing and sharing with friends;
- reference content such as a glossary, family tree, timeline, quiz, and index;
- and the careful vetting and approval of respected literacy and subject experts.

The **DK Life Stories** series provides engaging stories for young readers and includes relevant content in history, social studies, and STEM topics. Written for students grades 3–7, these books would make an ideal addition to a school library or a biography reading corner of a classroom.

Lesson Plan

For additional resources go to RIF's Literacy Central (www.rif.org/DK). There you'll find word lists, puzzles, games, and other resources.

Discussion Questions

Pre-Reading Questions

Before students begin reading the book, ask the following pre-reading questions. The questions included here use Albert Einstein as an example but can be easily adapted to fit any of the biographical stories in this series.

- Have you heard of Albert Einstein?
- What do you know about the life and accomplishments of Albert Einstein?
- What would you like to learn about Albert Einstein that you currently don't know?

Reading

Make the book available for students to read in the classroom. Once all students have had time to examine the book, discuss the post-reading questions below and give students the opportunity to look at the book again to answer them.



Discussion Questions (Con't)

Post-Reading Questions

After students have completed the book, engage them with these post-reading prompts.

- Identify a key idea from the book. Locate where in the book this idea is developed. (CCSS.ELA-LITERACY.RI.3.2, CCSS.ELA-LITERACY.RI.4.2, CCSS.ELA-LITERACY.RI.5.2, CCSS.ELA-LITERACY.RI.6.2, CCSS.ELA-LITERACY.RI.7.2)
- Write a short description of the time in which the person lived. Use some of the terms from the glossary to compose a paragraph of text. (CCSS.ELA-LITERACY.RI.3.2, CCSS.ELA-LITERACY.RI.4.2, CCSS.ELA-LITERACY.RI.5.2, CCSS.ELA-LITERACY.RI.6.2, CCSS.ELA-LITERACY.RI.7.2)
- Use the timeline in the book to explain the life of the person. What were key events in his or her life? (CCSS.ELA-LITERACY.SL.3.4, CCSS.ELA-LITERACY.SL.4.4, CCSS.ELA-LITERACY.SL.5.4, CCSS.ELA-LITERACY.SL.6.4, CCSS.ELA-LITERACY.SL.7.4)

Encouraging Readers with a Growth Mindset

In order for students to become better readers, they need to challenge themselves to read more and more challenging books, without increasing their frustration. As educators, your role is to encourage this growth in reading skills. The **DK Life Stories** series is an ideal set of books for students to read to challenge themselves.

Encouraging a Growth Mindset is an effective way to motivate students, especially as they read more challenging books. Here are some Growth Mindset prompts.

- Growth Mindset prompt around facing challenges: If I work hard, try new strategies, ask for help, and continue to practice, I will improve in reading.
- Growth Mindset prompt around dealing with obstacles: I am going to look at what I did and determine how I can learn from my last attempt.
- Growth Mindset prompt around dealing with effort: Putting in effort and working hard are critical to paving the way to achievement and success.
- Growth Mindset prompt around dealing with "Not yet": "Yet" is a powerful word within Growth Mindset language. You can add it onto the end of almost any sentence to change a student's thinking. For example, "I'll never get it," can shift to "I don't get it . . . yet." Or "I can't do this" becomes "I can't do this . . . yet."
- Growth Mindset prompt around celebrating someone else's success: Ask students to choose someone they admire and encourage your students to research their mindset. Have them share their findings with the class.



Cross-Curricular Activities (Review and Assessment)

Writing Activity

Write a book report about the biography you read. Make sure to include terms from the Glossary in your report. Make sure the report answers the following questions:

- Who was the book about?
- What period of time does the book cover?
- What places does the book discuss?
- What did this person accomplish in their lifetime?

(CCSS.ELA-LITERACY.W.3.2, CCSS.ELA-LITERACY.W.4.2, CCSS.ELA-LITERACY.W.5.2, CCSS.ELA-LITERACY.W.6.2, CCSS.ELA-LITERACY.W.7.2)

Multimedia Presentation

Use the timeline in the book to identify a pivotal ten-year period in the life of the person's biography. Create a presentation that focuses on these key points:

- Why was this ten-year period so important?
- What were the results of this ten-year period?
- How are the results of this ten-year period still significant now?

(CCSS.ELA-LITERACY.W.3.6, CCSS.ELA-LITERACY.W.4.6, CCSS.ELA-LITERACY.W.5.6, CCSS.ELA-LITERACY.W.6.6, CCSS.ELA-LITERACY.W.7.6)

Group Activity

You are developing a memorial or monument to the subject of your book. As a team, determine the following items below. Then make a presentation to the class.

- The type of memorial or monument
- Where it will be located
- The plan for communicating to the public the launch of this site
- What to tell a school field trip visiting this site

(CCSS.ELA-LITERACY.SL.3.1, CCSS.ELA-LITERACY.SL.4.1, CCSS.ELA-LITERACY.SL.5.1, CCSS.ELA-LITERACY.SL.6.1, CCSS.ELA-LITERACY.SL.7.1)