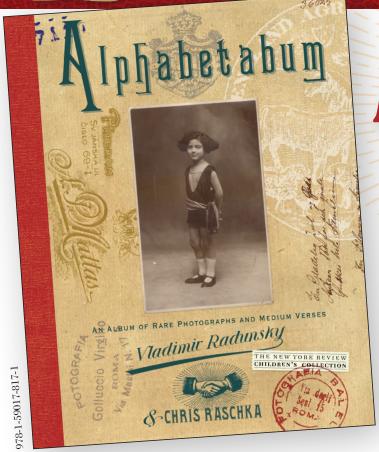
Fgucator's Guide



Alphabetabum

AN ALBUM OF RARE
PHOTOGRAPHS
AND MEDIUM VERSES

BY Vladimir Radunsky
AND Chris Raschka

An alphabet book.
A photo album.
An alphabetabum!

CELEBRATED ARTISTS AND AUTHORS Vladimir Radunsky and Chris Raschka put a delightfully new old-fashioned spin on the classic alphabet book in *Alphabetabum*.

Artist and designer Vladimir Radunsky has selected portraits of late-nineteenth and early-twentieth century children from his vast collection of antique black-and-white photographs purchased from flea markets and antique shops all around the world. Best-selling author/illustrator Chris Raschka contributes deliciously teasing rhymes imagining the life and personality of each child. The resulting book is a fantastically witty look at the great-great grandparents of today's third, fourth, and fifth graders.

"With its dark red and sepia tones, the punningly titled *Alphabetabum* evokes a lost world of European composition books, exotic passports, vintage photo albums and old-school primers. . . . The rhymes infuse the letters with affect, reminding us of that other use we make of the alphabet: bringing order to random accumulations—such as old photos of strangers—that can elicit hard-to-define emotions. (One hopes that someone will claim some of these children as ancestors!)"

—THE NEW YORK TIMES BOOK REVIEW

". . . not only an opportunity to learn one's ABCs but also to indulge in an exercise in imagination. No small feat." — BOOKLIST

THE NEW YORK REVIEW CHILDREN'S COLLECTION







In *Alphabetabum*, Vladimir Radunsky selected portraits from his collection of vintage black-and-white photos, and Chris Raschka imagined a name for the child in each photograph. Try your hand at creating a photo book in the style of *Alphabetabum*. Hunt through magazines to find at least six interesting photos of people. Imagine a name for each person featured in your collection. Fold two 8.5 x 11-inch pieces of paper in half along the 8.5-inch length and staple along the fold to create a booklet. Decorate the front and back covers of your own *Alphabetabum*. Arrange your photos in alphabetical order by the first name you assigned to each and glue one photo per page into your booklet. Label each photograph with the names. Finally, create phrases or poems that describe the people in each photo using words that begin with the same first letter as the name you gave each person.

CCSS.ELA-LITERACY.W.3.3; CCSS.ELA-LITERACY.W.4.3; CCSS.ELA-LITERACY.W.5.3



Photographs freeze a moment in time. Each photograph holds a story. Choose a favorite photograph from *Alphabetabum*. What do you imagine this person's story to be? What happened before and after the picture was taken? Was the photograph taken for a special occasion? Write a story with a clear beginning, middle, and end inspired by the photograph you select from the book. Use the name that Chris Raschka assigned to the character in your story.

CCSS.ELA-LITERACY.W.3.3.A; CCSS.ELA-LITERACY.W.3.3.B; CCSS.ELA-LITERACY.W.4.2.A; CCSS.ELA-LITERACY.W.5.3.B



Many of the photographs included in *Alphabetabum* are stamped with the location or written in the language of the country where the photo was taken. Select eight stamped photographs from the book and research their origins. Use an uncolored line drawing of a world map to find the location where each photo was taken and assign each a color. Create a key for the map that includes the person's name in the photo and colors to indicate where on the map each picture was taken.

CCSS.ELA-LITERACY.RI.3.7; CCSS.ELA-LITERACY.RI.4.7



Chris Raschka carefully chose the words he used in his descriptions of the photographs so that he could utilize alliteration. Choose five of Raschka's poems. Make a list of ten adjectives and verbs taking two from each of the five descriptions. Use a thesaurus to find a synonym for each adjective and verb he used. List the synonyms next to the original adjectives and verbs used in the book. How does inserting the new words in place of Raschka's affect each overall poem?

CCSS.ELA-LITERACY.L.3.4.D; CCSS.ELA-LITERACY.L.4.4.C; CCSS.ELA-LITERACY.L.5.4.C



The people featured in these photographs lived long ago. If you could bring the people in the photos back to life, what questions would you ask them? Select one image and write a dialogue in the form of a readers' theater script that you and the person in the photograph might have. Have a partner read the part of the person in the photograph so that you can read your part and perform your script for your class. CCSS.ELA-LITERACY.W.4.9.A; CCSS.ELA-LITERACY.W.5.9.A

CCSS for worksheets

Say Cheese: CCSS.ELA-LITERACY.W.3.3; CCSS.ELA-LITERACY.W.4.3; CCSS.ELA-LITERACY.W.5.3

Second Stanzas: CCSS.ELA-LITERACY.W.3.3.B; CCSS.ELA-LITERACY.W.4.3.B; CCSS.ELA-LITERACY.W.5.3.B

SAY CHEESE

What would a page about you look like if you were featured in *Alphabetabum*? In the frame at right, draw a picture of yourself wearing clothes you often wear, or affix a favorite photo of yourself. On the first line below the frame, write the first letter of your name as capital and then a lower-case letter. On a separate sheet of paper, make a list of words that begin with the same letter as the first letter of your name. Use some of these words to write an alliterative description of yourself beneath your portrait. Can you use rhyme in your description?



SECOND STANZAS

Chris Raschka uses alliteration to describe the person in each photo in three short lines. What if the poems were to continue? Study the photographs and poems below. What more can you add to the description of each person? Use the same pattern of alliteration to continue each poem for two or three more lines.



Bb

Baby Beulah Bridget
Balances one big bow
But does not fidget.



Ff
Fabulous Freddie Fritz
Feels frankly foolish
Though his sailor suit fits.