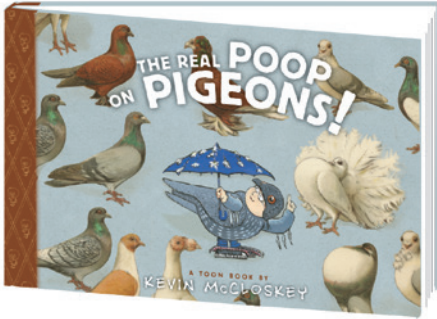


FOR VISUAL READERS
TOON BOOKS®



THE REAL POOP ON PIGEONS
 by Kevin McCloskey
 Hardcover ISBN: 978-1-935179-93-1
TOON BOOKS LEVEL ONE
 Guided Reading Level = K
 ALSO AVAILABLE: WE DIG WORMS!



Questions and activities by:
 Patricia McCloskey, MLS, Librarian
 Berks County Public Libraries, PA
 and Kevin McCloskey,
 Author and Artist

ELA COMMON CORE STANDARDS

KEY IDEAS AND DETAILS	
In the beginning of the story, how does the man feel about pigeons? How do the children feel about pigeons? What facts do the children give to the man to change his mind?	RL.K.1 RL.1.1
What makes special pigeons different from common pigeons? Describe one of the “fancy” pigeons in the book. List as many visual details as you can.	RL.K.2 RL.1.2
Describe how the children in the story are dressed. Are they the ones learning, or are they the ones teaching? Why do you think this story is set in a park?	RL.K.3 RL.1.3

CRAFT AND STRUCTURE	
What is “breeding”? Why do people breed pigeons?	RL.K.4 RL.1.4
Look at the anatomy drawing. Which body parts do pigeons have that we don’t have? Which body parts do humans and pigeons share? How are they different?	
Some books tell stories; others give information. Some books do both. Which kind of book is this? How does the cover hint at which kind it is?	RL.K.5 RL.1.5
Why did the author sometimes use speech balloons and sometimes use plain text? How can you tell who is talking?	RL.K.6 RL.1.6

INTEGRATION OF KNOWLEDGE AND IDEAS	
What can you learn from the illustrations that you can’t learn from the words? Look at the page about the Victoria Crowned pigeon. Why do you think this pigeon was named after Queen Victoria? Use visual details to support your answer.	RL.K.7 RL.1.7
Look at the page with the dodo. Do we still have dodos today? What detail gives you a hint?	
There are lots of books about pigeons, including Mo Willems’ Pigeon series. Explain how those books are different from <i>The Real Poop on Pigeons!</i> ? How are they similar?	RL.K.9 RL.1.9

SPEAKING AND LISTENING / WRITING	
Have students discuss in groups: what are the new facts that you learned about pigeons? What does “pest” mean? Before you read this book, did you agree with the old man that pigeons are pests? How do you feel about them now?	SL.K.2 SL.K.1 SL.K.4 SL.1.4
Look at the children on the last page of the story. What kind of animal costumes are they wearing? Why do you think that is? Tell your own story about the squirrel children on the final page.	W.K.3 W.1.3 W.K.8, W.1.8

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THE REAL POOP ON PIGEONS! ACTIVITY SHEET

Name: _____

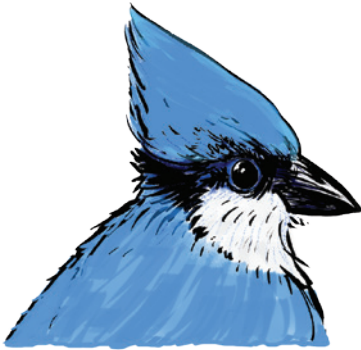
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Bird-watching is fun! Binoculars are useful, but all you really need is paper and a pencil to write the names of the birds.

Read the paragraph below to help you identify each bird.

Sparrows have black beaks. Starlings have dark feathers. Robins have orange or red breasts. Cardinals and blue jays both have pointy heads called crowns. Cardinals are red. Blue jays are, you know, blue!



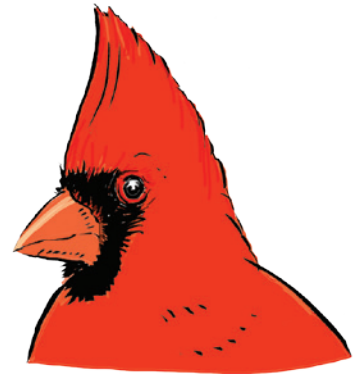


- ROBIN*
- CARDINAL*
- SPARROW*
- STARLING*
- BLUE JAY*
- PIGEON*









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WWW.TOON-BOOKS.COM

THE REAL POOP ON PIGEONS! ACTIVITY SHEET

Name: _____

Date: _____



BEFORE READING: What do I know about pigeons?
Make a list on the left, and draw on the right.



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AFTER READING: What did I learn about pigeons from reading *The Real Poop on Pigeons!*?
Examples: What do pigeons eat? Where do they live? Which artist was inspired by pigeons?

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