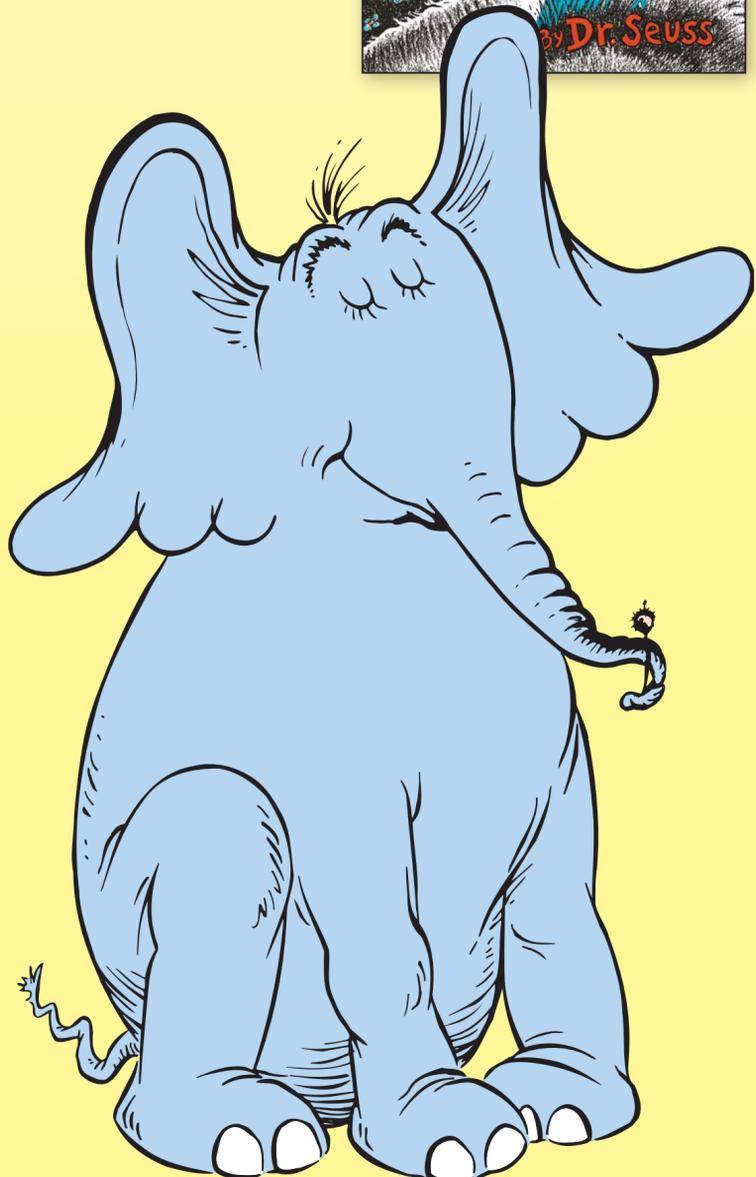
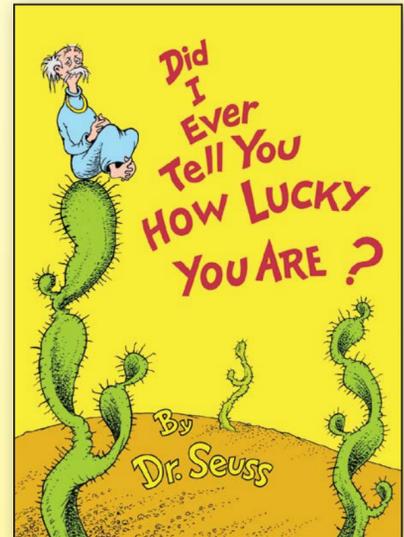
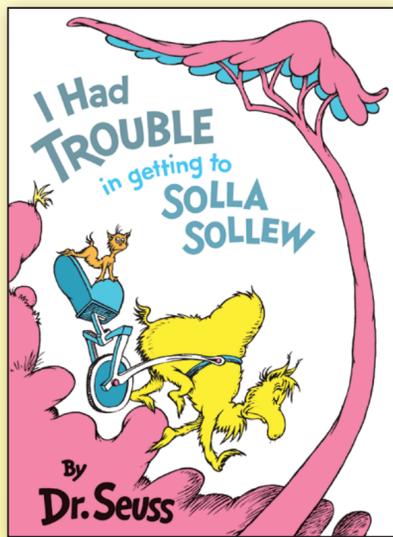
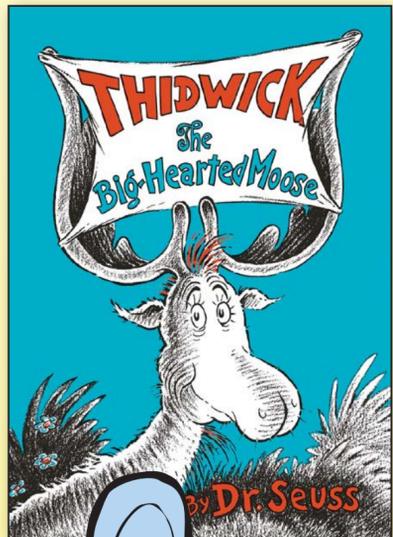
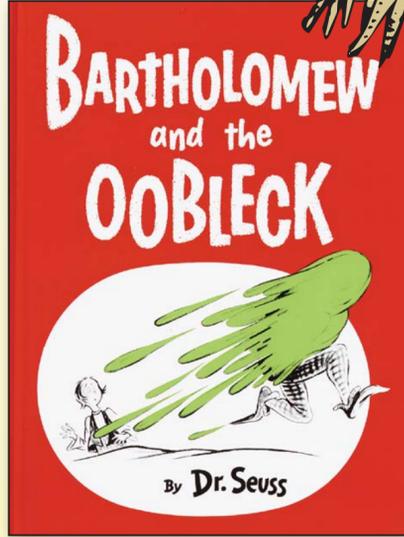
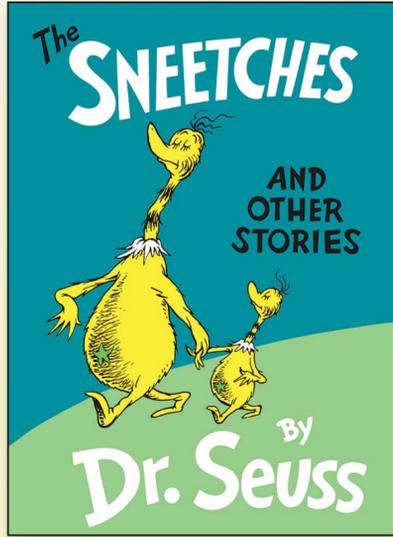
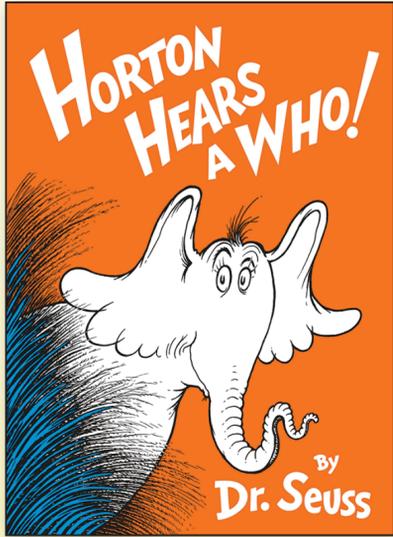
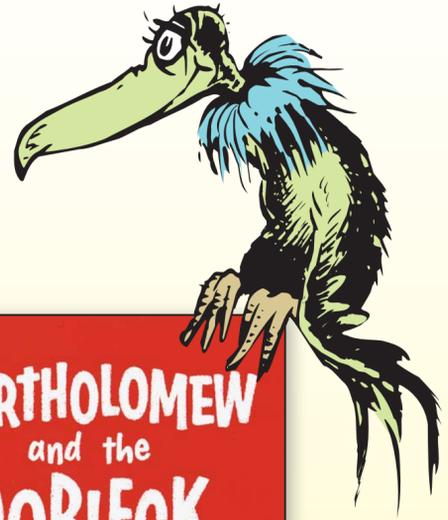
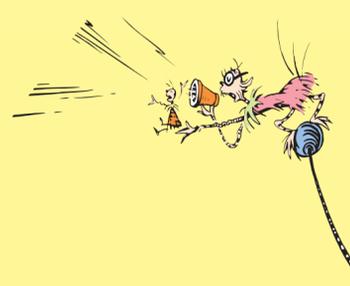


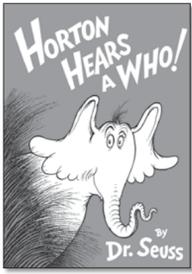
Learn about CHARACTER EDUCATION with Dr. Seuss!



**“A person’s a person,
no matter how small.”**
—Horton Hears a Who!



REPRODUCIBLE ACTIVITY!

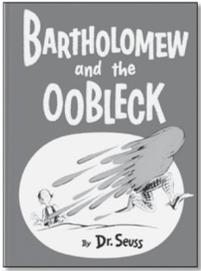
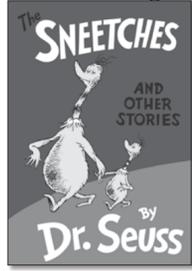


HORTON HEARS A WHO
Young readers will learn kindness and perseverance from the determined—and endearing—Horton the elephant!



THE SNEETCHES AND OTHER STORIES

These four stories touch on important moral issues and are ideal for sparking conversations about tolerance, compromise, and fear of the unknown.

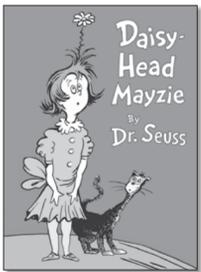
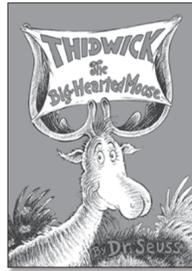


BARTHOLOMEW AND THE OOBLECK

In this Caldecott Honor-winning picture book, readers will learn that the simplest words can sometimes solve the biggest problems.

THIDWICK THE BIG-HEARTED MOOSE

An ideal book for introducing children to the concepts of self-respect and generosity

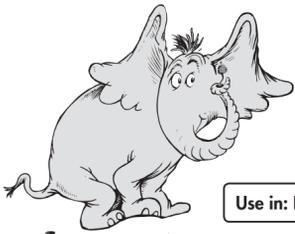
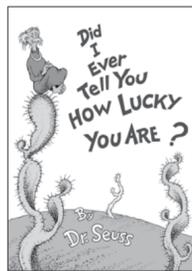


DAISY-HEAD MAYZIE

A wonderful choice for celebrating those qualities that make each of us unique.

DID I EVER TELL YOU HOW LUCKY YOU ARE?

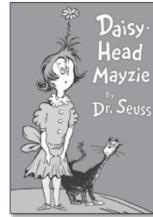
An inspirational, classic story that provides the perfect pick-me-up for readers who are feeling a bit down in the dumps



Use in: English Language Arts, Social Studies, Art



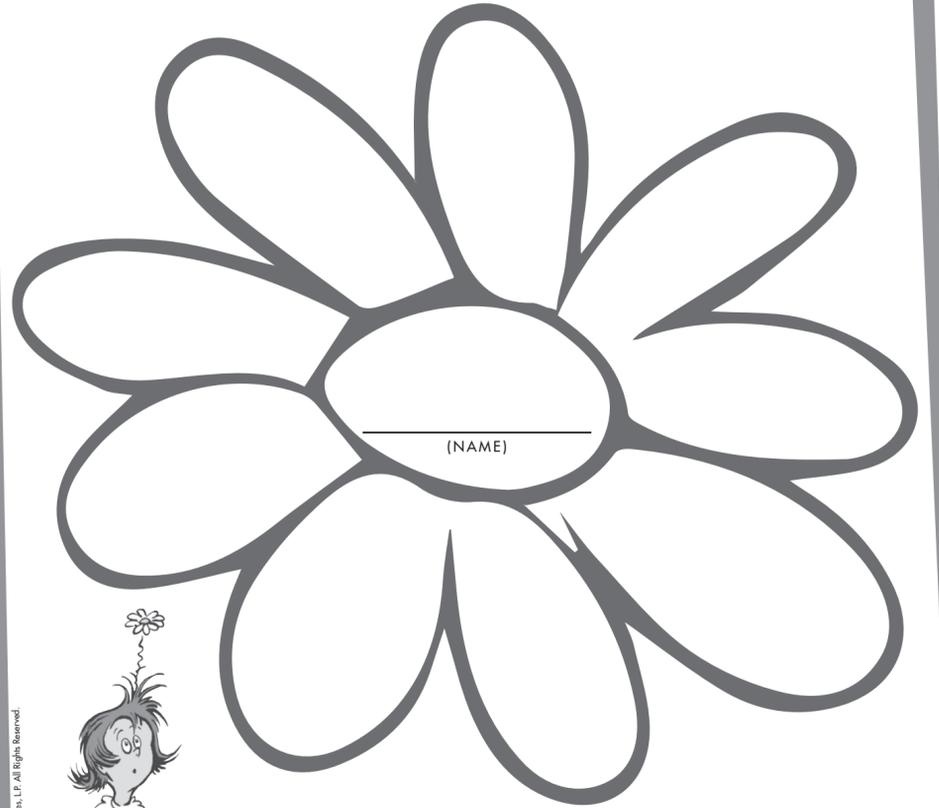
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DAISY-HEAD MAYZIE

What Makes YOU Unique?

In each petal of the daisy below, write a word that describes you! For example: funny, tall, and freckly. Then write down a special talent you have! Share your descriptions with your classmates. Did any two people have the same answers? Discuss what it means to be unique.



(NAME)

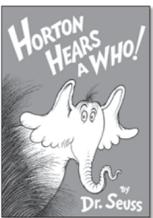


My special talent is _____



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CLASSROOM DISCUSSION ACTIVITY



HORTON HEARS A WHO!

Stand Up and Be Heard!

Horton Hears a Who! teaches the lesson "A person's a person, no matter how small!" and that every voice counts. Ask the kids what kinds of things they have done to help their family, school, community, or selves. How did it make them feel? (For younger children, you can just ask what nice or kind things they have done.)



DID THEY:

Stand up for someone?

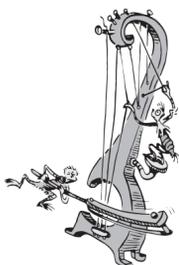
Stand up for something they believe in?

Recycle and help the environment?

Stay true to themselves?

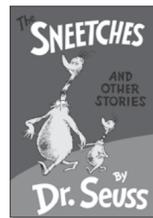
Volunteer in the community?

"They've proved they ARE persons, no matter how small. And their whole world was saved by the Smallest of All."



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REPRODUCIBLE ACTIVITY!



THE SNEETCHES AND OTHER STORIES

What Was I Scared Of?

After reading "What Was I Scared Of?," write down why you think he was afraid of the pale green pants with nobody inside them. Then share a story about how something scary happened to you. What were you afraid of? How did you learn to overcome your fear? Share with a partner to learn more about bravery!

Blank lined area for writing a response.



Learn more at Seussville.com @RHCEducators TheRandomSchoolHouse



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