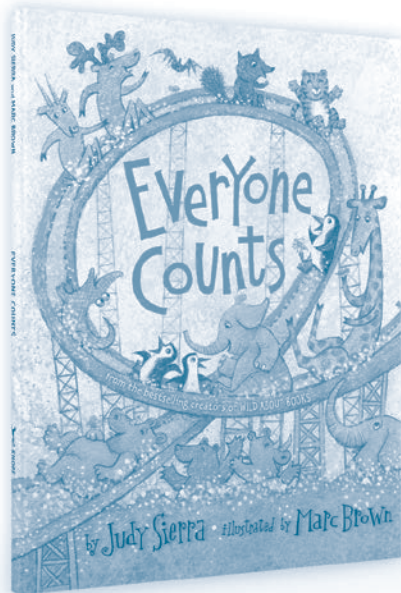


by Judy Sierra
illustrated by Marc Brown

EDUCATORS' GUIDE



Grades PreK-2 • Lexile: AD540L
HC: 978-0-525-64620-4 • GLB: 978-0-525-64621-1
EL: 978-0-525-64622-8

ABOUT THE BOOK

From the bestselling creators of **WILD ABOUT BOOKS** comes a rhyming picture book about counting, teamwork, and the beginnings of a new zoo!

When Takoda happens upon a tumbledown mall, the lone tiger cub imagines a zoo. All Takoda needs is a capable crew to lend a paw or two—or three, or four, or more.

Two rhinos, three lemurs, four oryx, and eventually ten crocodiles turn up to help. Soon the animals are finding places to pitch in: bears are carving out burrows, elephants are building a playground, and crocodiles are sculpting a waterslide.

It seems everyone's got something to do—everyone, that is, except for ten eager bugs. Will they be underestimated because of their size? Or will this be a new kind of zoo where everyone counts?

Judy Sierra's rhymes and Marc Brown's colorful, folk-inspired art lend themselves to themes of counting and teamwork in this new picture book all about how a tiger cub and a whole lot of friends can be counted on to add up to one wonderful zoo.

LESSON 1

DISCUSSION QUESTION: What kinds of things are important to do when working together as a group?

CLASS ACTIVITY (TEAMWORK): Build your own zoo, just like the animals in the book! First brainstorm what materials in your classroom can be used to create the zoo. This may include blocks, Magna-Tiles, boxes, furniture, craft supplies, and anything else you have on hand. Create a list of habitats that are commonly found in a zoo. Break your students up into small groups, and ask each group to choose one habitat from the list. Have them work as a team to build their habitat, using the teamwork skills they learned during your discussion. When they are finished, groups can present their habitat to the class, explaining how they built it, who lives in it, and how they worked together as a team.

ENRICHMENT: Students can research the animals that live in their chosen habitat and focus on building structural elements that are specific to their species.

LESSON 2

DISCUSSION QUESTION: What does the phrase "everyone counts" mean to you?

CLASS ACTIVITY (RESPECT & INCLUSION): During the discussion, write key words or phrases that relate to respect and inclusion on the board. For example: The Golden Rule • Good manners • Tolerance • Be considerate of others' feelings • No physical aggression • Listen to others' opinions • Be understanding • Make eye contact • Recognize uniqueness • Be inclusive

Tell students that they are going to make a collage showing that "everyone counts" in your classroom. Pass out a variety of magazines and a large piece of white construction paper. Have them look through the magazines and cut out letters, words, and images that illustrate the phrases on the board. They should also include in their collage the name of every student in the class. When finished, hang them on a bulletin board with the title "Everyone Counts!"

ENRICHMENT: Ask students to write a story about a time they did not feel included. They should explain what happened and what could have been done differently.

LESSON 3

DISCUSSION QUESTION: Reread the insect jokes on the endpapers of the book. Each time, ask students WHY the joke is funny—this will ensure that they understand the nuances of a joke.

CLASS ACTIVITY (HUMOR): Pass out a variety of joke books for students to look through. Ask them to choose their favorite, and write the setup on one index card and the punch line on another. Gather all the setup cards together and the punch line cards together. Keeping the piles separate, shuffle each well. Then pass out one punch line card to each student and keep the setup cards for yourself. Read each setup aloud, and ask students to determine if they have the punch line to your joke. If they think they do, they should raise their hand and say it out loud for all to hear! Matching joke cards can be stapled together and kept in a folder for students to read through (and laugh at) later.

ENRICHMENT: Students can write their own original jokes to share with the class.

MORE ACTIVITIES FOR BOOKS BY JUDY SIERRA AND MARC BROWN



WILD ABOUT BOOKS

- HC: 978-0-375-82538-5
- An ALA-ALSC Notable Children's Book
 - An Irma S. and James H. Black Honor Book
 - A National Parenting Publications Award Winner
 - An E. B. White Read Aloud Award Winner
 - A Book Sense Book of the Year

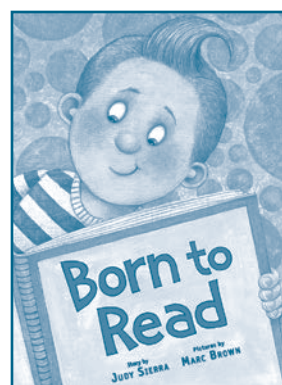
About the Book

The librarian and her bookmobile have made a wrong turn, and stumbled into the zoo. What are books? the animals wonder. They soon find out and learn that there is a perfect book for everyone. The zoo will never be the same again.

DISCUSSION QUESTION: Can animals really read?

CLASS ACTIVITY (MEMORY/RECALL SKILLS): Reread the story, asking students to pay close attention to the animals' activities. Create a Memory-like game that matches the animal to its favorite book or activity. Students can play in pairs and test their memory skills. Model good reading practices by going back to the story to check their matches.

ENRICHMENT: Discuss different genres of books. What is their favorite and why?



BORN TO READ

HC: 978-0-375-84687-8

About the Book

Sam was born to read. He reads everywhere, all the time, about everything. Just watch what Sam can do with his books as he saves the town and changes his life.

DISCUSSION QUESTION: What does Sam want to be when he grows up?

CLASS ACTIVITY (CAREER DAY): Present the students with the following sentences: I was born to read. What will I grow up to be? Designate a day for your students to come to class dressed as what they want to be when they grow up. Allow them to also bring their favorite book from home to share with the class to show that they were born to read and can grow up to be anything!

ENRICHMENT: Keep track of the class's favorite books on a book chart. Students can refer to this whenever they are looking for a new book.

Using these companion books together

DISCUSSION QUESTION: What do Sam and the zoo animals have in common? What do they both love to do?

CLASS ACTIVITY (ART): Ask students to imagine what Sam would do if he lived in the zoo with the animals. Who would he like to spend his time with and why? In the style of illustrator Marc Brown, have students paint a zoo scene that includes a group of animals and Sam together. Be sure all of the characters are reading books!

ENRICHMENT: Students can reverse the activity and paint a scene of the zoo animals coming to live with Sam!



Illustration © 2008 Marc Brown

Name: _____

MY INSECT

Create a new insect that has never been seen before! Draw a picture of your insect below, and then fill in the blanks to give more information about its appearance and behavior.



MY INSECT IS CALLED A _____

IT IS AS BIG/SMALL AS A _____

IT CAN BE FOUND IN (LOCATION) _____

IT LIVES IN A _____

IT MOVES BY _____

IT LIKES TO EAT _____

IT PROTECTS ITSELF FROM PREDATORS BY _____

ITS MOST UNIQUE PHYSICAL FEATURE IS _____



Illustration © 2013 by Marc Brown

CHALLENGE!

Build a model of your insect using materials you find in the classroom, at home, or outside.

EDUCATORS: Reproduce this activity sheet to use with your students.

rhcbbooks.com RHCB Alfred A. Knopf

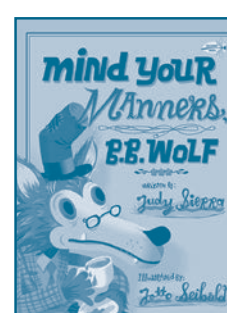


MORE BOOKS BY JUDY SIERRA



THE SLEEPY LITTLE ALPHABET
A Bedtime Story from Alphabet Town
Illustrated by Melissa Sweet

HC: 978-0-375-84002-9 • GLB: 978-0-375-94002-6



MIND YOUR MANNERS, B. B. WOLF
Illustrated by J. Otto Seibold
PB: 978-0-307-93701-6



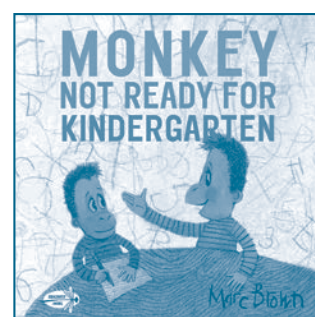
TELL THE TRUTH, B. B. WOLF
Illustrated by J. Otto Seibold
HC: 978-0-375-85620-4



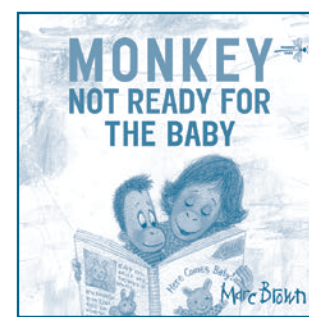
WE ♥ OUR SCHOOL!
A Read-Together Rebus Story
Illustrated by Linda Davick
PB: 978-1-101-94025-9
GLB: 978-0-375-98903-2



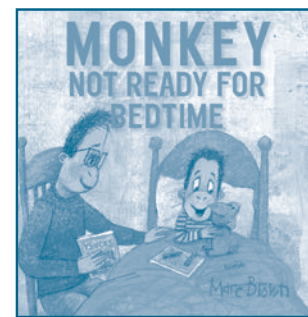
MORE BOOKS BY MARC BROWN



MONKEY: NOT READY FOR KINDERGARTEN
PB: 978-0-399-55954-9
HC: 978-0-553-49658-1
EL: 978-0-553-49660-4



MONKEY: NOT READY FOR THE BABY
PB: 978-0-399-55781-1
EL: 978-1-101-93329-9



MONKEY: NOT READY FOR BEDTIME
HC: 978-1-101-93761-7
GLB: 978-1-101-93762-4



Illustration © 2015 by Marc Brown

This guide was prepared by Jamie Simon, an educational consultant in the Washington, D.C., area, who has been involved in education for over fifteen years as both a teacher and an administrator.
Random House Children's Books • School and Library Marketing • 1745 Broadway • New York, NY 10019 • BN1121 • 09/19