



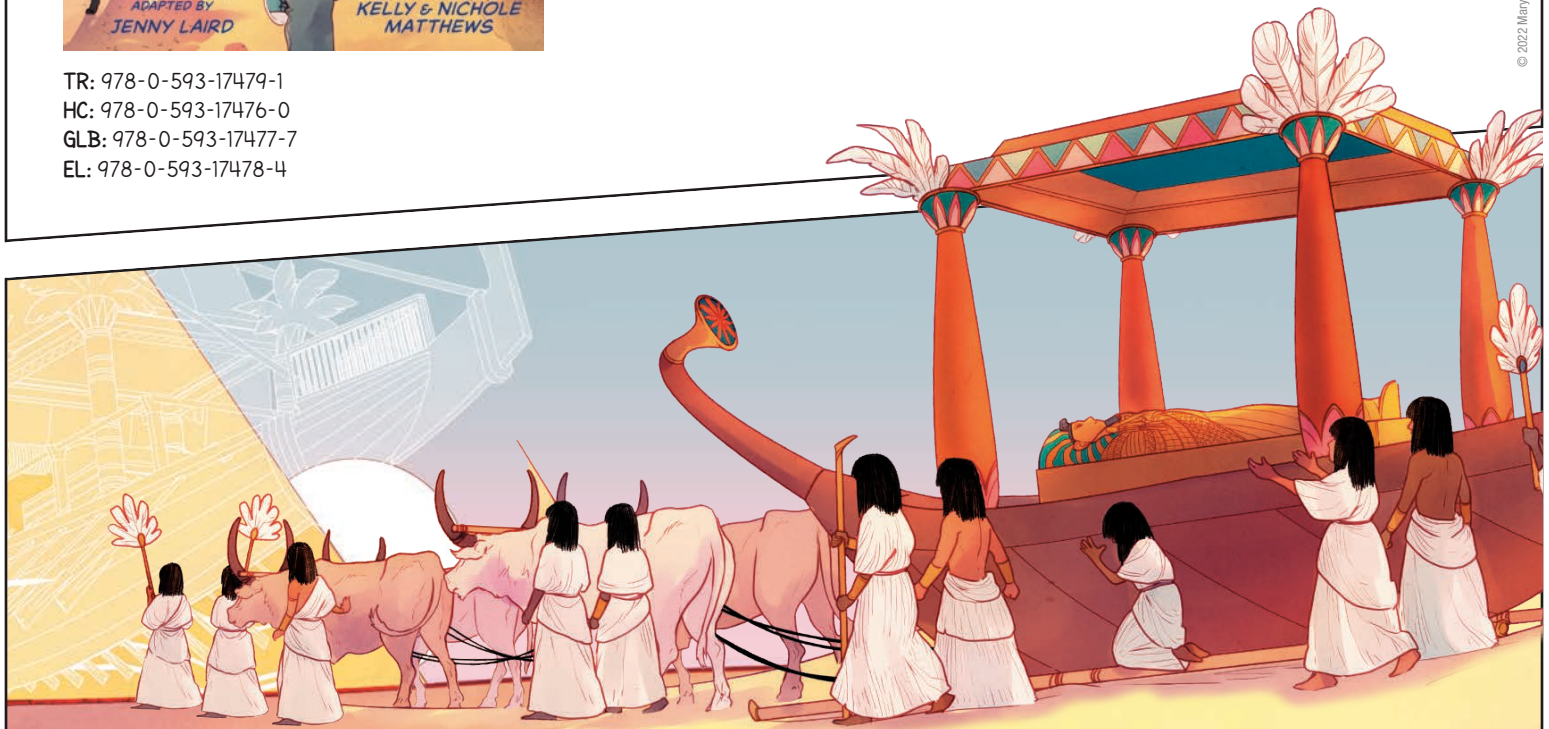
## ABOUT *Mummies in the Morning*

Magic. Mystery. Time travel. Get whisked back to ancient Egypt with Jack and Annie!

A real-life mummy is waiting. . . . The magic tree house has whisked Jack and Annie to ancient Egypt. Inside a pyramid, Jack and Annie find a long-dead queen who needs their help solving a centuries-old riddle. If only they can find their way through the pyramid's maze!

Live the adventure again with vibrant, new full-color art that brings the magic to life in a graphic novel!

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## On the Nile!

On a map, locate Africa, Egypt, the Nile River, the Sahara Desert, and the Mediterranean Sea. Explain to students that the Nile River, which flows through Egypt, is the longest river in the world. Using the internet or nonfiction texts, research the importance of the Nile to ancient Egypt. Why was the river so vital? How did it affect life for ancient Egyptians? Why was mud its greatest gift? Brainstorm activities that would take place along the river, such as boating, hunting, fishing, and washing clothes. Look at pictures of this area today and discuss how it has changed over time. What are the similarities and differences?

**CURRICULUM:** Social Studies • Geography



## Pyramid Power!

Build a pyramid from either shoeboxes or tissue boxes.

Divide the class into groups and have each group measure the height of one student from that group, and estimate the number of boxes it will take to build a pyramid the height of that student. Allow students to problem-solve and work cooperatively to piece the boxes together and to record their

success and failures. Each group should record the time they start and end. When finished, have students check their estimation. Then have them calculate the weight of their pyramid. As a follow-up activity, have students compare the

dimensions, weight, and number of stones to that of a real pyramid. What tools were used to cut and move the heavy stones? Who built them?

**CURRICULUM:** Math • Social Studies • History

*Teaching ideas provided by Jamay Johnson, second grade teacher; Melinda Murphy, media specialist, Reed Elementary School, Cypress Fairbanks Independent School District, Houston, Texas; and Rosemary B. Stimola, Ph.D., former professor of children's literature at City University of New York.*

