# Where Have You Been?

## Oh, the Places You'll Go!

Oh, the Places You'll Go! discusses inevitable failure and periods of boredom even as it affirms individual potential and the possibility of self-transformation. The story normalizes error, cheers on the reader, and celebrates the individual's journey through life.

**Directions:** Putting it simply, this has been a difficult year. You should be proud of what you've accomplished and be confident in what you're looking forward to. Thinking back on this last school year, brainstorm about what you've learned, your successes and slumps, and plan for new goals! List your memories to describe the experiences you've had.

1. Highest heights—the best moments of the year
2. Prickle-ly perch—a time you got stuck or made a mistake
3. Boom bands—someone or something that made you feel better

# And Where Are You Going?

Directions: What's your mountain/goal for next year? Draw a picture of yourself accomplishing your goal in the space provided.



# You Know the Way!



**Directions:** Follow the prompts below to write a letter that will help a younger student learn from your own experiences this year!

### Dear Future Mountain Mover.



Learning is fun, please have no doubts! You'll soon be back in class with wild games and great shouts. But there is something crucial I need you to know: despite shifting scenes, you will certainly grow! You'll have goals and aims, and you'll even gather some brains!

Here's what I've learned:		
True, there are times when I feel down in the dumps; life can feel dismal with a case of the grumps! <b>These times are hard because</b>		
can be scary, but you have no reason to be overly wary. I'll tell you some secrets about myself so YOU can be ready and steady and brave in the face of uncertainty, fear, and change!		
You'll read my letter and think for yourself (without having to read all the books on the shelf). Now here's my advice you can take, if you please, but I would be grateful if you continued to READ:		

KID, YOU'LL MOVE MOUNTAINS!





