





Before starting the story: Hold up a copy of Uni the Unicorn and the Dream Come True and ask the audience if they recognize either of the characters on the front cover. Give a brief summary of Uni the Unicorn to set up the plot of the book you are about to read, or ask a storytime attendee to describe the plot of the first book to the group. Ask questions like "Does anyone here believe in unicorns?" and "If you were to meet a unicorn, what kind of magical abilities do you think he or she would have?"

As you read: Pause to let your storytime listeners take in the pictures and describe what they see happening. When you get to the page where Uni and the little girl wish at the same time, stop reading and ask your audience what they think will happen next. Will Uni and the little girl get their wishes?

End the storytime: Ask your storytime attendees what they imagine will happen to Uni and the little girl after they leave the land of unicorns. Do they think Uni will go to school? Then invite everyone to take home a unicorn horn.









What Do YOU Wish For?

Ask a grown-up for help writing down wishes you'd ask Uni to grant if you ever meet. Then draw a picture!



WISH.







1

2.

3.





Help Uni and the Little Girl Slide Down the Rainbow!

Can you remember all the colors that make up a rainbow?

Instructions: In the space below, draw a rainbow for Uni and the little girl to slide down. If you need help remembering the colors of the rainbow, look at the book while you draw, or ask a grown-up for help.







The Land of Unicorns Could Use Some Color!

Show the Land of Unicorns as you imagine it by coloring in the picture below.

