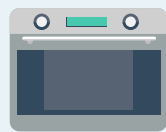
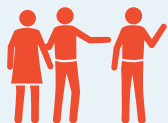




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ENGLISH FOR EVERYONE

COURSE DELIVERY AND TEACHING PLAN

FOR DELIVERY OF ENGLISH FOR EVERYONE LEVEL 1 BEGINNERS COURSE



Notes/key

- Books: English for Everyone Level 1 Beginner Course Book (CB), English for Everyone Level 1 Beginner Practice Book (PB), English for Everyone English Vocabulary Builder, English for Everyone English Grammar Guide Practice Book
- All lessons have activities for presentation and practice
- All lessons have suggestions for extra classroom practice depending on time and needs
- All lessons have activities for students who need more support (marked *)
- All lessons have activities for stronger students or fast finishers (marked **)
- All lessons have homework
- Activities not used in the English for Everyone Level 1 Beginner Course Book (CB) and the English for Everyone Level 1 Beginner Practice Book (PB) can be used in the five revision lessons as appropriate

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
01	Introducing yourself	<p>Greet student(s). Introduce yourself by saying 'Hello, I am (name)' and 'My name is (name).' Then ask each student in turn, 'What's your name?'</p> <p>CB 1.1, 1.2 and 1.3 Students read, listen and repeat.</p> <p>Say 'My name's Joe', 'I'm Lyla' and get students to repeat a few more examples after you.</p> <p>CB 1.7 Students read, listen and repeat.</p> <p>CB 1.8 Students read and listen. Play the audio again and ask students to repeat the letters.</p>	Names and letters	<p>PB 1.1</p> <p>PB 1.2</p> <p>CB 1.4*</p> <p>CB 1.6**</p> <p>PB 1.9</p> <p>PB 1.4*</p> <p>PB 1.5**</p>	<p>CB 2.1 and 2.2</p> <p>PB 2.1 and 2.2</p>

ENGLISH

FOR EVERYONE

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
02	Saying your age, saying where you're from	<p>Check knowledge of numbers. Write some numbers on the board and elicit the words or dictate some numbers for students to write.</p> <p>CB 3.4</p> <p>Ask learners 'How old are you?' Elicit full answers.</p> <p>Model an example using a student: '[Kim] is [fourteen] years old.' Elicit more examples using different forms of 'to be'.</p> <p>CB 3.6</p> <p>CB 3.9 and CB 3.10</p> <p>Ask 'Where are you from?' 'What nationality are you?' Elicit full answers.</p> <p>CB 3.11</p> <p>Model an example from the chart (3.14). Then ask students to make more examples.</p>	Numbers, countries, nationalities	<p>PB 3.1*</p> <p>PB 3.2**</p> <p>PB 3.3*</p> <p>PB 3.4**</p> <p>English Vocabulary Builder 1.3 and/ or 1.6</p>	<p>CB 4.1 - 4.6</p> <p>PB 4.1 and 4.2</p>

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
03	Things you have	<p>Greet student(s).</p> <p>Check knowledge of animals. Use some images to elicit the words.</p> <p>CB 5.1</p> <p>Go through the diagram (5.2) to make sure students know how to form the possessive.</p> <p>PB 5.1 and 5.2</p> <p>Model an example using a student. 'It's [Kim's] [pen].' Elicit more examples using different objects and students.</p> <p>CB1 5.3</p> <p>Hold up your pen and say 'This is my pen.' Then place the pen at a distance from you, point to it and say 'That is my pen.' Repeat the action with two other objects and invite some volunteers to provide examples.</p> <p>Draw students' attention to the explanations (CB 5.6 and 5.7)</p> <p>CB 5.8</p>	Animals and family	<p>PB 5.2*</p> <p>CB 5.4 or 5.5**</p> <p>PB 5.3*</p> <p>PB 5.4**</p> <p>English Vocabulary Builder 54.1</p> <p>PB 5.5</p>	PB 5.5

ENGLISH

FOR EVERYONE

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
04	Family and pets	<p>Greet student(s).</p> <p>Check knowledge of punctuation in general. Write a few sentences without punctuation on the board. Ask students to copy the sentences but to add the correct punctuation. For example:</p> <p><i>What's your name _ = What is your name?</i></p> <p><i>My name's Joe and I am from France = My name is Joe and I'm from France.</i></p> <p>CB 6.1</p> <p>CB 6.2</p> <p>First revise some plural nouns. Dictate singular nouns and ask students to listen and write the plural form.</p> <p><i>cousin = cousins, parent = parents, child = children, person = people.</i></p> <p>CB 6.5 and CB 6.6</p> <p>Draw students' attention to the explanation again. Ask 'Where is the apostrophe in a plural noun?' (after the s).</p>	Possessive apostrophe	<p>CB 6.3</p> <p>CB 6.4</p> <p>PB 6.1*</p> <p>PB 6.2**</p> <p>PB 6.3</p> <p>CB 6.7*</p> <p>CB 6.8**</p> <p><i>Fast finishers</i></p> <p>PB 6.4 or 6.5</p>	<p>CB 7.1</p> <p>PB 7.1</p>

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
05	Everyday items / Possessions	<p>Greet student(s).</p> <p>Check knowledge of everyday items vocabulary. Use objects (realia) or pictures of everyday things (see CB 7.1). Hold each one up and ask 'What's this?' Students answer orally.</p> <p>CB 8.1 Learners listen and repeat. [If learners need extra help with pronunciation, drill the words 'this' and 'those' a few times. Say each word and get students to repeat it after you.]</p> <p>CB 8.4</p> <p>CB 8.7 and CB1 8.8</p> <p>Ask students to close their books. Say aloud each determiner in 8.8 and elicit the corresponding pronoun orally.</p> <p>CB 8.9</p> <p>CB 8.11</p>	'These' and 'Those' (determiners and pronouns)	<p>CB 8.2</p> <p>CB 8.3</p> <p>PB 8.1*</p> <p>PB 8.2**</p> <p>PB 8.3*</p> <p>PB 8.4**</p> <p>PB 8.6*</p> <p>PB 8.7**</p> <p>PB 8.10</p>	<p>CB 9.1</p> <p>PB 9.1</p>

ENGLISH

FOR EVERYONE

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
06	Describing your job	<p>Greet student(s). PB pp. 30-31 English Vocabulary Builder pp.142-143. Show students some pictures, hide the words and ask 'What's the job?' Ask students questions about the jobs their family and neighbours do.</p> <p>CB 10.1 CB 10.2 CB 10.4 CB 10.5 CB 10.8 CB 10.13 CB 10.11 CB 10.12 PB 10.7</p>	Jobs and workplaces	<p>CB 10.3 PB 10.1* PB 10.2** PB 10.4 CB 10.10 English Vocabulary Builder 34.2 and/or 35.5</p>	PB 10.6 Students write sentences about each picture, using the words in the box.

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
07	Saying what the time is	<p>Greet student(s).</p> <p>Revise numbers 1-12 by doing a number dictation or by playing Bingo! Give students a 2x2 grid and write numbers from 1-12 in each of the four squares. Call out numbers 1-12 in a random order. Students cross out the numbers they hear. The first student to cross out all four numbers, shouts 'Bingo!'</p> <p>CB 11.1</p> <p>CB 11.3</p> <p>Draw a clock face on the board and ask 'What's the time?' Repeat this a few times to check students know all of the times.</p> <p>CB 11.2</p> <p>CB 10.4</p> <p>CB 10.5</p> <p>CB 10.8</p> <p>PB 11.4</p>	Telling the time, times of day	<p>PB 11.1*</p> <p>PB 11.2**</p> <p>English Vocabulary Builder pp. 22-23 (Daily routines)</p> <p>CB 11.6 and/or PB 11.3</p>	<p>CB 12.1 and 12.2</p> <p>PB 12.1 and 12.2</p>
Revision lesson 1		Revise content of lessons 1 to 7 using CB unit 1 – 11, PB unit 1 – 11 as necessary.			

ENGLISH FOR EVERYONE

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
08	Describing your day	Greet student(s). Check knowledge of daily routines vocabulary, using the English Vocabulary Builder pp. 22-23. Show students some pictures, hiding the words and eliciting the action. CB 13.1 CB 13.2 CB 13.3 CB 13.7 CB 13.8 CB 13.9	Daily routines, describing your day	CB 13.4 CB 13.5 CB 13.6 PB 13.2* PB 13.3** PB 13.3* PB 13.4** CB 13.13 English Grammar Guide Practice Book pp. 8-9. 1.1 and/or 1.2	Students write two short paragraphs; one describing their day, the other describing a friend or family member's day. They use the present simple and some verbs from the daily routines they learnt.

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
09	Describing your week	<p>Greet student(s).</p> <p>Introduce the topic and check students' prior knowledge by asking 'What day is it today?'</p> <p>CB 14.1</p> <p>CB 14.2 Draw attention to the different prepositions and the differences between British English and US English.</p> <p>CB 14.3</p> <p>CB 14.4</p> <p>Ask students which of the activities they do. Then ask them to tell you which other activities they do.</p> <p>CB 14.5</p> <p>CB 14.6</p> <p>CB 14.7</p> <p>CB 14.8</p> <p>CB 14.9</p>	Days of the week, activities, frequency phrases	<p>PB 14.1*</p> <p>PB 14.2**</p> <p>PB 14.6</p> <p>CB 14.11*</p> <p>PB 14.4**</p>	Students write a paragraph about their weekly routine. They use the days of the week, appropriate prepositions and frequency adverbs.

ENGLISH

FOR EVERYONE

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
10	Negatives with 'to be'	<p>Greet student(s).</p> <p>Introduce the topic by writing some gapped sentences on the board. For example:</p> <p><i>I am ___ a bus driver. It is ___ midnight.</i> <i>We are ___ playing football.</i></p> <p>Read each sentence aloud and ask 'Is it true?' Students answer 'No'. Write 'not' on each line and read each sentence aloud again. Ask 'Is it true?' Students answer 'Yes'.</p> <p>CB 15.1 CB 15.2 CB 15.3</p> <p>CB 15.7 CB 15.8 CB 15.9</p>	'Not'	<p>PB 15.1*</p> <p>PB 15.2**</p> <p>CB 15.4</p> <p>CB 15.5</p> <p>CB 15.10</p> <p>PB 15.8*</p> <p>PB 15.9**</p> <p>English Grammar Guide Practice Book 2.1</p>	CB 15.11

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
11	Present simple negatives	<p>Greet student(s).</p> <p>Introduce the topic by writing some affirmative sentences using the present simple on the board. For example: <i>I do the housework.</i> <i>He makes lunch.</i> (see English Vocabulary Builder pp. 24–25 for ideas). Then change them into negatives by adding 'do not' or 'does not' before the verbs.</p> <p>CB 16.1</p> <p>CB 16.2</p> <p>CB 16.3</p> <p>CB 16.4</p> <p>CB 16.5</p> <p>CB 16.6</p> <p>Practise contractions by dictating full sentences and asking the class to repeat the sentence with a contraction.</p>	Daily activities	<p>PB 16.2</p> <p>PB 16.4</p> <p>PB 16.5*</p> <p>PB 16.6**</p> <p>PB 16.7</p>	Write six sentences using the present simple negative; three about yourself and three about someone else.

ENGLISH

FOR EVERYONE

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
12	Simple questions	<p>Greet student(s).</p> <p>Introduce the topic by showing a picture and asking students to ask a question about it. Don't worry too much about accuracy.</p> <p>CB 17.1</p> <p>CB 17.2</p> <p>CB 17.3</p> <p>CB 17.4</p> <p>Revise jobs using English Vocabulary Builder 34.1</p> <p>CB 17.8</p> <p>CB 17.9</p> <p>CB 17.10</p> <p>CB 17.11</p>	Jobs and routine activities	<p>PB 17.1</p> <p>PB 17.2</p> <p>PB 17.6*</p> <p>PB 17.7*</p> <p>CB 17.12*</p> <p>CB 17.13**</p>	PB 17.8
13	Answering questions	<p>Greet student(s).</p> <p>Introduce the topic by asking some simple questions to students and eliciting answers orally.</p> <p>CB 18.1</p> <p>CB 18.2</p> <p>CB 18.3</p>	Jobs and routines	<p>PB 18.1*</p> <p>PB 18.2**</p> <p>CB 18.4</p> <p>CB 18.5</p>	<p>PB 18.3</p> <p>or</p> <p>Write five questions to ask a friend.</p>

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
14	Asking questions	<p>Greet student(s).</p> <p>Introduce the topic by inviting each student to ask you a question starting with 'What'. Answer the questions you feel comfortable with.</p> <p>CB 19.1</p> <p>CB 19.2</p> <p>CB 19.3</p> <p>CB 19.4</p> <p>CB 19.5</p> <p>Write the six question words on the board. Ask students to ask and answer in pairs, using all six words.</p> <p>CB 19.8</p> <p>CB 19.9 CB 19.10</p> <p>CB 19.12 or CB 19.13</p>	Question words	<p>PB 19.1</p> <p>PB 19.3*</p> <p>PB 19.4**</p> <p>PB 19.8</p>	<p>CB 20.1</p> <p>and</p> <p>PB 20.1</p>
Revision lesson 2		Revise content of lessons 8 to 14 using CB unit 12 – 19, PB unit 12 – 19 as necessary.			

ENGLISH

FOR EVERYONE

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
15	Talking about your town	<p>Greet student(s).</p> <p>Introduce the topic using the English Vocabulary Builder 72.1. Students look, read, listen and repeat. Then say which of these places they have in their town.</p> <p>CB 21.1</p> <p>CB 21.2</p> <p>CB 21.3</p> <p>CB 21.5</p> <p>CB 21.6</p> <p>CB 21.7</p> <p>CB 21.8</p> <p>CB 21.9</p> <p>CB 21.11</p>	Towns and buildings	<p>PB 21.1*</p> <p>PB 21.2**</p> <p>PB 21.4</p> <p>CB 21.12</p>	<p>PB 21.8</p> <p>or</p> <p>Write a paragraph about your town using the language from the lesson.</p>

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
16	Definite and indefinite articles	<p>Greet student(s).</p> <p>Introduce the topic by asking students to say one sentence each about their town.</p> <p>If you have a monolingual class and can translate articles from English into their L1, this will help students understand how definite and indefinite articles are used.</p> <p>CB 22.1</p> <p>CB 22.2</p> <p>CB 22.4</p> <p>CB 22.5</p> <p>CB 22.8</p> <p>CB 22.9</p> <p>CB 22.12</p>	Places in town	<p>CB 22.3</p> <p>PB 22.3</p> <p>PB 22.4</p> <p>PB 22.5*</p> <p>PB 22.6**</p> <p>CB 22.10</p> <p>CB 22.13</p>	<p>CB 22.14</p> <p>PB 22.8</p>

ENGLISH

FOR EVERYONE

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
17	Orders and directions	<p>Greet student(s).</p> <p>Introduce the topic by giving a few instructions to the students using the imperative form. For example: 'Stand up.', 'Open your book.', 'Put your hand on your head.'</p> <p>CB 23.1</p> <p>CB 23.2</p> <p>CB 23.4</p> <p>CB 23.6</p> <p>If necessary, provide more vocabulary practice using the English Vocabulary Builder 46.3</p> <p>CB 23.8</p> <p>CB 23.9</p>	Directions	<p>PB 23.1*</p> <p>PB 23.2**</p> <p>CB 23.3</p> <p>PB 23.4*</p> <p>CB 23.5</p> <p>PB 23.5**</p> <p>CB 23.10</p>	<p>CB 23.11</p> <p>PB 23.8</p>

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
18	Joining sentences	Greet student(s). Introduce the topic by playing a game. Start by saying ' I've got an apple. ' Then say ' I've got an apple and a book. ' Go around the class making the sentence longer each time by adding a new object beginning with the next letter of the alphabet. CB 24.1 CB 24.2 CB 24.5 CB 24.7 CB 24.11	Town, jobs and family	PB 24.1* PB 24.2** CB 24.3 PB 24.3* PB 24.4** CB 24.6	PB 24.5 PB 24.6

ENGLISH

FOR EVERYONE

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
19	Describing places	<p>Greet student(s).</p> <p>Introduce the topic by showing students some photos of places and asking them to describe what they see.</p> <p>CB 25.1</p> <p>CB 25.2</p> <p>CB 25.4</p> <p>CB 25.5</p> <p>English Vocabulary Builder p. 52 Present more geographical features.</p> <p>CB 25.10 (quantity phrases)</p> <p>CB 25.11</p>	Place adjectives and nouns	<p>PB 25.1*</p> <p>PB 25.2**</p> <p>CB 25.3</p> <p>CB 25.12</p> <p>PB 25.6*</p> <p>PB 25.7**</p>	Describe two different places they know using the key language from the lesson.

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
20	Giving reasons	<p>Greet student(s).</p> <p>Introduce the topic by asking a few 'Why' questions to your students and getting them to respond orally.</p> <p>CB 26.1</p> <p>CB 26.2</p> <p>CB 26.3</p> <p>CB 26.4</p> <p>Dictate more sentence beginnings for students to finish orally using 'because'.</p> <p>For example: I'm giving you a lesson [because I'm a teacher]. 'The window is open [because it's hot].'</p>	Places and jobs	<p>PB 26.1*</p> <p>PB 26.2**</p> <p>PB 26.3</p> <p>PB 26.4</p>	CB 27.1 and PB 27.1 - vocabulary for next lesson

ENGLISH

FOR EVERYONE

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
21	The things I have	<p>Greet student(s).</p> <p>Introduce the topic using some pictures of rooms in a house and asking students to name objects.</p> <p>CB 28.1</p> <p>CB 28.2</p> <p>CB 28.6</p> <p>CB 28.9</p> <p>CB 28.10</p>	Household objects	<p>PB 28.1*</p> <p>PB 28.2**</p> <p>CB 28.3</p> <p>CB 28.4</p> <p>PB 28.4</p> <p>CB 28.7</p> <p>CB 28.11</p>	<p>PB 28.9</p> <p>Write three sentences about things you have got and three sentences about things you haven't got.</p>
Revision lesson 3		Revise content of lessons 15 to 21 using CB unit 20 – 28, PB unit 20 – 28 as necessary.			

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
22	What do you have?	<p>Greet student(s).</p> <p>Introduce the topic by asking students to try to make a list of 26 objects they have at home, one for each letter of the alphabet.</p> <p>Then go around the class asking 'Do you have a/an ...?' and eliciting answers orally.</p> <p>CB 29.1</p> <p>CB 29.2 (vocabulary)</p> <p>CB 29.3</p> <p>CB 29.4</p> <p>CB 29.6 (short answers)</p> <p>Put students into pairs to ask and answer about the objects in CB 29.2 using 'Do you have a/an ...?'</p> <p>CB 29.9</p>	House and furniture	<p>PB 29.1</p> <p>PB 29.2</p> <p>PB 29.3</p> <p>PB 29.4</p> <p>PB 29.7*</p> <p>PB 29.8**</p>	<p>CB 30</p> <p>PB 30</p> <p>Write a list of ten items of food and drink you have at home.</p>

ENGLISH

FOR EVERYONE

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23	Counting	<p>Greet student(s).</p> <p>Introduce the topic using the English Vocabulary Builder 'Food and drink' section. Point to pictures and elicit the words around the class.</p> <p>CB 31.1</p> <p>CB 31.2</p> <p>CB 31.4</p> <p>CB 31.7 vocabulary</p> <p>CB 31.8</p> <p>CB 31.9</p> <p>CB 31.10</p> <p>CB 31.11</p>	Food and drink, food containers	<p>CB 31.3</p> <p>PB 31.2</p> <p>PB 31.3</p> <p>CB 31.5</p> <p>PB 31.5</p> <p>PB 31.8*</p> <p>PB 31.9**</p> <p>CB 31.13</p>	<p>PB 31.10</p> <p>English Grammar Guide Practice Book 70.4</p>

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
24	Measuring	<p>Greet student(s).</p> <p>Introduce the topic by asking students what you need to make a typical dish from their country, including the quantities of each ingredient.</p> <p>CB 32.1</p> <p>CB 32.2</p> <p>CB 32.4</p> <p>CB 32.5</p> <p>If appropriate, look at some more recipes online and check the ingredients.</p>	Ingredients and quantities	<p>CB 32.3</p> <p>PB 32.3*</p> <p>PB 32.4**</p> <p>CB 32.6</p> <p>CB 32.7</p>	<p>PB 32.5</p> <p>PB 32.6</p> <p>Vocabulary for next lesson</p> <p>CB 33.1</p> <p>PB 33.1</p>

ENGLISH

FOR EVERYONE

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25	At the shops	<p>Greet student(s).</p> <p>Introduce the topic by asking students, one by one, to describe what they are wearing.</p> <p>Check students' new clothes vocabulary. English Vocabulary Builder 15.1.</p> <p>If necessary, revise colours.</p> <p>CB 34.1</p> <p>Personalisation. Ask each student to describe an item of clothing they own and another item they want.</p> <p>CB 34.2</p> <p>CB 34.4 Reading</p> <p>CB 34.6</p> <p>CB 34.9</p>	Clothes and accessories, shopping	<p>PB 34.2</p> <p>PB 34.3*</p> <p>PB 34.4**</p>	PB 30.1

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
26	Describing things	<p>Greet student(s).</p> <p>Introduce the topic of adjectives by writing this sentence on the board: <i>I've got a hat</i>. Then ask a student to add an adjective to the sentence. For example: <i>I've got a new hat</i>. Go around the class, asking students to add an extra adjective each time until the sentence is very long. For example: 'I've got a lovely, nice, big, blue, comfortable, new, cotton hat.'</p> <p>CB 35.1</p> <p>CB 35.2</p> <p>CB 35.3</p> <p>CB 35.7</p>	Shopping and materials	<p>PB 35.1</p> <p>PB 35.2*</p> <p>PB 35.3**</p> <p>CB 35.4</p> <p>CB 35.5</p> <p>CB 35.8</p> <p>CB 35.9</p>	<p>Vocabulary for next lesson</p> <p>CB 36.1, 36.2 and 36.3</p> <p>PB 36.1, 36.2 and 36.3</p>

ENGLISH

FOR EVERYONE

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
27	Talking about sports	<p>Greet student(s).</p> <p>Introduce the topic by asking students to mime a sport or activity for their classmates to guess.</p> <p>Revise sport vocabulary using English Vocabulary Builder 60.1 and 60.2</p> <p>CB 37.1</p> <p>CB 37.2</p> <p>CB 37.5</p> <p>CB 37.7</p> <p>CB 37.8</p>	Sports	<p>CB 37.3</p> <p>PB 37.1</p> <p>PB 37.2*</p> <p>PB 37.3**</p> <p>CB 37.4</p> <p>PB 37.5*</p> <p>PB 37.6**</p> <p>CB 37.11</p>	<p>PB 37.8 and 37.9</p> <p>Vocabulary for next lesson</p> <p>CB 38.1</p> <p>PB 38.1</p>

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
28	Talking about your free time	<p>Greet student(s).</p> <p>Introduce the topic by asking students what they like doing in their free time. Accept any ideas.</p> <p>Revise hobbies and pastimes.</p> <p>English Vocabulary Builder 58.1</p> <p>CB 39.1</p> <p>CB 39.2</p> <p>CB 39.6</p> <p>CB 39.7</p> <p>Ask some questions using 'How often' and 'When' around the class. Elicit answers orally.</p> <p>CB 39.8</p> <p>CB 39.9</p>	Hobbies and pastimes	<p>PB 39.1</p> <p>PB 39.2</p> <p>CB 39.4</p> <p>CB 39.5</p> <p>PB 39.5*</p> <p>PB 39.6**</p>	<p>PB 39.7</p> <p>PB 39.8</p>
Revision lesson 4		Revise content of lessons 22 to 28 using CB unit 29 – 39 and PB unit 29 – 39 as necessary.			

ENGLISH

FOR EVERYONE

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
29	Likes and dislikes	<p>Greet student(s).</p> <p>Introduce the topic by asking students when they watch TV. Elicit different answers around the class.</p> <p>CB 40.1</p> <p>CB 40.2</p> <p>Draw a line on the board. From left to right, write love, like, not like and hate.</p> <p>CB 40.7</p> <p>CB 40.8</p> <p>CB 40.11 (vocabulary)</p> <p>CB 40.12</p> <p>CB 40.13</p> <p>Ask some questions using 'Do you like' and 'Why' around the classroom. Then put students into pairs to ask and answer questions.</p> <p>CB 40.15</p>	Food, sport and pastimes	<p>CB 40.3</p> <p>PB 40.3</p> <p>CB 40.4</p> <p>PB 40.5</p> <p>PB 40.6*</p> <p>PB 40.7**</p> <p>CB 40.10</p>	<p>PB 40.8</p> <p>Vocabulary for next lesson</p> <p>CB 41.1</p> <p>PB 41.1</p>

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
30	Talking about your favourite things	<p>Greet student(s).</p> <p>Introduce the topic by saying 'My favourite food is (rice and vegetables)' 'My favourite kind of music is (jazz).' Go around the class asking students to say the same two sentences using examples which are true for them.</p> <p>Check students' knowledge of types of music. English Vocabulary Builder 64.3.</p> <p>CB 42.1</p> <p>CB 42.2</p>	Food and music	<p>CB 42.3</p> <p>CB 42.4</p> <p>CB 42.7</p> <p>PB 42.1</p> <p>PB 42.3*</p> <p>PB 42.4**</p>	<p>PB 42.5</p> <p>PB 42.6</p> <p>Vocabulary for next lesson</p> <p>CB 43.1</p> <p>PB 43.1</p>

ENGLISH

FOR EVERYONE

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
31	What you can and can't do	<p>Greet student(s).</p> <p>Introduce the topic by asking 'Can you swim?' and eliciting answers. Then ask 'Can you play a musical instrument?' and 'Can you ride a horse?'</p> <p>Check students' knowledge of abilities vocabulary. English Vocabulary Builder 59.1</p> <p>CB 44.1</p> <p>CB 44.2</p> <p>CB 44.3</p> <p>Go around the class asking students to say what they can do and what they cannot do.</p> <p>CB 44.7</p> <p>CB 44.8</p> <p>CB 44.9</p>	Talents and abilities	<p>PB 44.3</p> <p>CB 44.4</p> <p>PB 44.4</p> <p>CB 44.5</p> <p>PB 44.5*</p> <p>PB 44.6**</p>	<p>PB 44.7</p> <p>PB 44.8</p>

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
32	Describing actions	<p>Greet student(s).</p> <p>Introduce the topic by saying 'Name one thing you do well and one thing you do badly.'</p> <p>Students respond orally around the class.</p> <p>CB 45.1</p> <p>CB 45.2</p> <p>Go around the class asking students to give an example of a sentence with an adverb. Provide verb prompts. For example: walk, swim, talk, move, drive, etc.</p> <p>CB 45.4</p> <p>CB 45.7</p> <p>CB 45.8</p> <p>CB 45.9</p>	Hobbies and activities	<p>PB 45.1*</p> <p>PB 45.2**</p> <p>CB 45.5</p> <p>CB 45.6</p> <p>CB 45.11</p>	<p>PB 45.3</p> <p>PB 45.4</p> <p>English Grammar Guide Practice Book 98.1 and 98.2</p>

ENGLISH

FOR EVERYONE

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
33	Describing ability	<p>Greet student(s).</p> <p>Introduce the topic by asking 'What can you do really well?' Encourage all students to give an example.</p> <p>CB 46.1</p> <p>CB 46.2</p> <p>CB 46.4</p> <p>In pairs, students say three true sentences about themselves using an adverb and 'quite', 'very' and 'really'.</p>	Skills and abilities	<p>PB 46.1*</p> <p>PB 46.2**</p> <p>CB 46.3</p> <p>CB 46.5</p>	<p>PB 46.3</p> <p>PB 46.4</p>

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
34	Wishes and desires	<p>Greet student(s).</p> <p>Introduce the topic by drawing a picture of yourself on the board with a thought bubble. Inside the bubble draw a palm tree and the sun. Then point and say 'That's me. I want to go on holiday.' Ask students to draw themselves with a thought bubble of a wish. Then they take turns to show their picture and say what they want to do.</p> <p>CB 47.1</p> <p>CB 47.2</p> <p>CB 47.3</p> <p>Go around the class eliciting from students what they'd like to do one day.</p> <p>CB 47.7</p> <p>CB 47.8</p> <p>CB 47.9</p>	Leisure activities	<p>PB 47.1</p> <p>PB 47.2*</p> <p>PB 47.3**</p> <p>CB 47.4</p> <p>PB 47.5*</p> <p>PB 47.6**</p> <p>CB 47.11</p> <p>CB 47.12</p>	<p>PB 47.7</p> <p>PB 47.8</p> <p>Write a journal entry about your wishes for the future.</p>

ENGLISH

FOR EVERYONE

Lesson	Topic	Activities (presentation and practice)	Vocabulary/grammar	Extra classroom practice	Homework
35	Studying	<p>Greet student(s).</p> <p>Introduce the topic by asking 'What's (or what was) your favourite subject at school?' Elicit answers one by one around the class.</p> <p>Check students' knowledge of school subjects. English Vocabulary Builder 23.1</p> <p>CB 48.1</p> <p>CB 48.2</p> <p>CB 48.3</p> <p>CB 48.4</p> <p>If appropriate, ask students to compare their school timetables and/or to say what they'd like to study in the future.</p> <p>CB 48.7</p> <p>CB 48.8</p> <p>If English articles work in a similar way to your students' L1, ask them to translate each of the examples.</p>	Academic subjects	<p>PB 48.1</p> <p>PB 48.2*</p> <p>PB 48.3**</p> <p>CB 48.5</p> <p>PB 48.4</p> <p>PB 48.5</p> <p>PB 48.6*</p> <p>CB 48.10</p>	<p>PB 48.7*</p> <p>PB 48.8</p>
Revision lesson 5		Revise content of lessons 29 to 35 using CB unit 40 – 48 and PB unit 40 – 48 as necessary.			