DANIEL MIYARES

NGHT 601



An invitation, an unexpected journey, one magical night.

NIGHT OUT

EDUCATORS' GUIDE

ABOUT THE BOOK

When a small, lonely boy goes to bed at his boarding school, an adventure begins! First he finds an invitation in his turtle's bowl. Next he makes an escape—out the window, through the woods, across a river, and onto an island. And then he joins a grand celebration, with larger-than-life animals serving tea and dancing late into the night. And finally? After the journey back, he has a fantastic story to tell—the perfect way to make a friend.

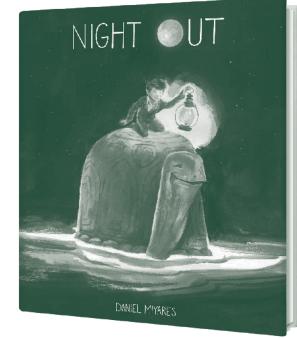
Simple text and glorious illustrations combine to make a deceptively powerful and touching picture book, cementing Daniel Miyares's reputation as one of the most exciting children's book authorillustrators working today.



ABOUT THE AUTHOR-ILLUSTRATOR

Daniel Miyares is the authorillustrator of Float, an ALA-ALSC Notable Children's Book, which the Boston Globe called "a perfect wordless picture book," and PW

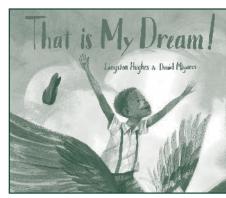
declared "follows in the footsteps of Jon Klassen"; and Bring Me a Rock! He also illustrated Surf's Up by Newbery Medalist Kwame Alexander. He lives in Kansas City, Missouri, where he works at Hallmark Cards. Visit him on the Web at danielmiyares.com or follow him on Twitter at @danielmiyares.



Grades PreK-3 · F&P: I · Lexile: AD220L HC: 978-1-5247-6572-9 GLB: 978-1-5247-6573-6 EL: 978-1-5247-6574-3

★ "There aren't any lessons or morals—just the pleasure of watching a lonely boy find the friendship he wishes for." —Publishers Weekly, Starred Review

ALSO BY DANIEL MIYARES



That is My Dream! All Grades · F&P: K · Lexile: 250L HC: 978-0-399-55017-1 GLB: 978-0-399-55018-8 EL: 978-0-399-55019-5



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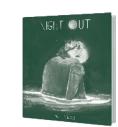
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ANIMAL STUDY

In Night Out, the boy arrives at a party with a variety of animals in attendance. The animals include a turtle, a fox, a bear, a hare, a goose, and an owl. Research the animals in the picture and use this graphic organizer to discover more about each one.

ANIMAL	HABITAT	FOOD	SPECIES (TYPES)	COOLEST TRAIT
TURTLE				
FOX				
BEAR				
HARE				
GOOSE				
OWL				

EDUCATORS: Reproduce this activity sheet for your students.



PRE-READING ACTIVITY

Before sharing Night Out, ask readers about a time when they struggled to fall asleep. What kinds of things did they do to help sleep come? What might have happened during the day that made sleep difficult? Share the page in the book that shows the boy awake while his peers are all asleep. Ask for explanations as to why the character is unable to fall asleep.

WRITING EXTENSIONS

Night Out features quite a few wordless pages. Have students create text to accompany those pages. Prompts could include:

- On the first page of the story, the main character is eating alone rather than with the other children. Have students write from the perspective of one of the children in the group talking and eating together. From the point of view of one of those characters, why is the boy eating alone?
- After receiving the invitation, a page features the boy looking out the window at a full moon, trying to decide if he will accept. Have students create a list of pros and cons they would use to decide whether to accept the invitation.
- Examine the wordless page where the boy finally reaches the turtle and climbs on his shell. What do these two say to each other when they meet and as they travel? Create dialogue between the two characters.

CONTENT AREA CONNECTIONS

The invitation the boy receives simply says "The honor of your presence is requested." Share some real examples of invitations, such as for weddings or graduations, and explore online sites for making invitations. Students should critique the design and make observations about the formal language. Next, have students design their own invitations. Provide them with the tools to explore various fonts and layout options and challenge them to use advanced vocabulary.

The boy receives a map along with the invitation. Use this as a jumping-off point for teaching cartography. Students can study local, regional, national, or global maps. They can even look at maps from the past or ones that appear in other children's books. As students learn to read maps and understand their features, they can begin to think about the terrain covered by the boy in the book. Ask students to consider how far the boy traveled and how long it took him. How could you communicate that distance or time on a map? What are some of the geographic features he encounters, and how would you represent those on a map? Students can make maps of their own adventurous paths—across local, global, or imaginary realms.



Prepared by Lesley Colabucci, PhD, associate professor of early, middle, and exceptional education at Millersville University, PA Random House Children's Books • School and Library Marketing • 1745 Broadway • New York, NY • 10019

SYNONYMS AND ANTONYMS

In Night Out, Daniel Miyares uses simple words and phrases to convey a lot of emotion. Consider the word choices made by the author, then get to know those words better by listing their synonyms and antonyms.

	SYNONYMS	ANTONYMS
ALL		
ALONE		
DECISION		
JOURNEY		
BEGINS		
FRIEND		
SONG		
ENDS		
BREAKS		
STORY		
SHARE		

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