

# **Music Mania!**

Make learning about music interactive with these fun activities!



### Feel the music

Play a song and dance to the beat. Talk about whether the song was fast or slow, loud or soft. Then explain that there are special words we can use when speiaking about music. Ask your child to match each word to its meaing by drawing a line between the two words.

Speed Forte
Soft Adagio
Loud Tempo
Lively Pianissimo
Slow Vivace

Use the words you identified above to complete the following sentences.

What was the \_\_\_\_\_\_ (speed)
of the song?

Was the song \_\_\_\_\_\_ (viviace)
or \_\_\_\_\_ (adagio)?

or \_\_\_\_\_ (pianissimo), and did that stay the same throughout the song?



Was it \_\_\_\_\_(forte)

### **Draw What You Hear**

Play a song or an album for your child. Encourage them to listen more carefully than they otherwise might. Ask them to create a drawing that reflects how the piece of music makes them feel or what they think of while listening. After they have completed the drawing, discuss how it relates to the music.

## **John Cage Music Activity for Kids**

Ask your child to choose five or six objects from around the house that can be used to make a sound—anything from a pan to a pen. Help discover what sounds can be made using each object. Working together, create a song with those sounds. \*Hint: an item can be used to make more than one type of sound.

# Homemade Treble Clef and Bass Clef Staff Game

On an old box or other large piece of cardboard, draw two large staffs, one for treble and one for bass. Have your child throw a beanbag or a ball of socks at the staff. Once the object has landed, ask them to identify the note. Encourage them to use the "Every Good Boy Deserves Fudge." or "Good Boys Deserve Fudge Always." If you are playing with younger children, ask them to identify whether the item landed on a space or line note.



## **Picture Books for Musical Reading**

















