

THANK YOU!

Color the below page, cut along the solid lines, and fold along the dotted lines to make your very own thank-you card.

Give it to a grown-up who is going to vote for your future!

fold

INSPIRED BY



Art © 2020 by Micah Player

schwartz & wade books

THANK
YOU ...

Draw a picture of yourself here!

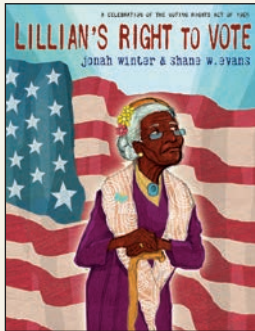
for voting for
MY FUTURE!

fold

KEEP READING!

Perfect read-alouds for election season and all year round.

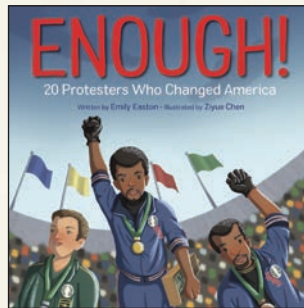
READ THESE BOOKS ALOUD TO LEARN ABOUT
AND CELEBRATE CIVIC RESPONSIBILITY AND ENGAGEMENT.



Lillian's Right to Vote

HC: 978-0-385-39028-6

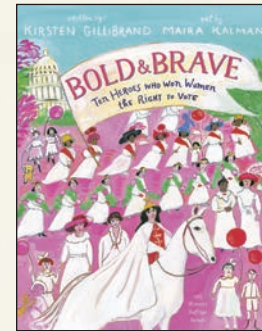
As 100-year-old Lillian walks to her polling place, she thinks about how she gained the right to vote—from the passage of Fifteenth Amendment to marches of protest from Selma to Montgomery and beyond.



Enough! 20 Protesters Who Changed America

HC: 978-1-9848-3197-2

This lushly illustrated picture book introduces young readers to America's most influential protesters—from Harriet Tubman and Martin Luther King Jr. to contemporary groundbreakers like Jazz Jennings and Colin Kaepernick.

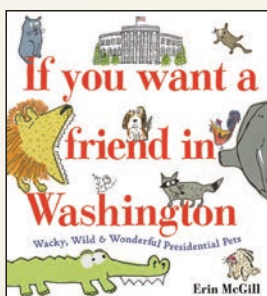


Bold & Brave: Ten Heroes Who Won Women the Right to Vote

HC: 978-0-525-57901-4

From United States Senator Kirsten Gillibrand comes an inspiring picture book about ten suffragists who fought for women's right to vote, with gorgeous illustrations by renowned artist Maira Kalman.

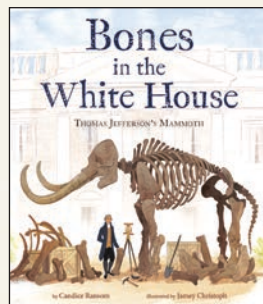
UNIQUE NONFICTION ABOUT THE WHITE HOUSE



If You Want a Friend in Washington: Wacky, Wild & Wonderful Presidential Pets

HC: 978-0-593-12269-3

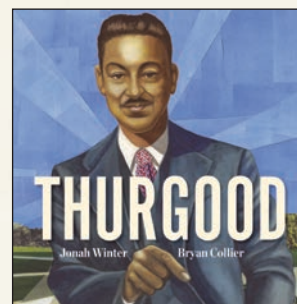
A clever, funny, and informative look at the pets that have passed through the White House—from Calvin Coolidge's wallaby to Teddy Roosevelt's flying squirrels.



Bones in the White House: Thomas Jefferson's Mammoth

HC: 978-0-525-64607-5

A little-known, fascinating story about Thomas Jefferson and his obsessive quest to find America's first complete mastodon skeleton.



Thurgood

HC: 978-1-5247-6533-0

Thurgood Marshall—the first black justice on the Supreme Court and a giant of the civil rights movement—springs to life in this inspiring picture-book biography.



Eliza: The Story of Elizabeth Schuyler Hamilton

HC: 978-1-5247-6588-0

A stunning picture-book biography about Elizabeth Schuyler Hamilton, American Founding Father Alexander Hamilton's extraordinary wife and an important figure in her own right.



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GET READY FOR VOTING

CLASSROOM GUIDE

You don't have to be old enough vote
to be a part of an election.

Learn about the importance of civic responsibility
and engagement with the picture book

VOTE *★ for ★* OUR FUTURE!

★ "This picture book rocks." —*Kirkus Reviews, Starred Review*



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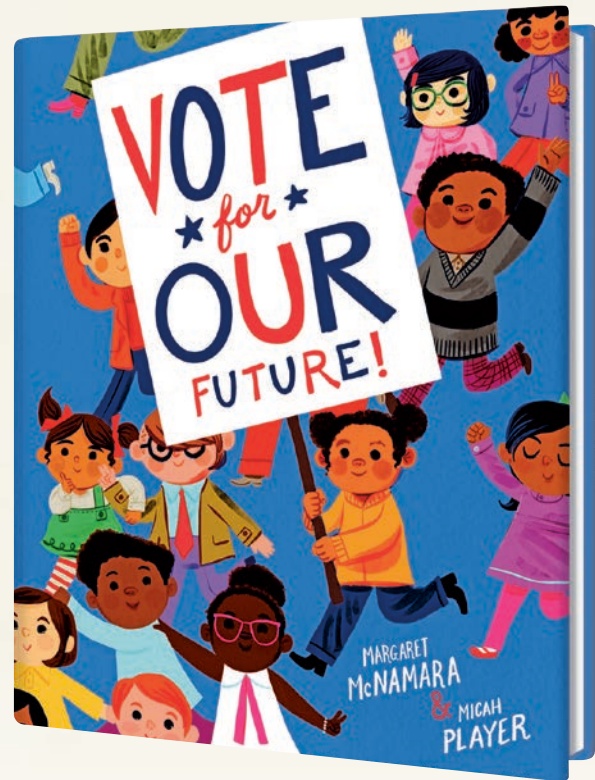
ABOUT THE BOOK

In this charming and powerful picture book that *School Library Journal* called entertaining and engaging, about voting and elections, the students of Stanton Elementary School learn how to find—and use—their voices for change.

Every two years, on the first Tuesday after the first Monday of November, Stanton Elementary School closes for the day. For vacation? Nope! For repairs? No way! Stanton Elementary School closes so it can be transformed into a polling station. People come from all over to decide who will make our country’s laws. The Stanton Elementary School students might be too young to vote themselves, but that doesn’t mean they can’t encourage their parents, friends, and family to vote! After all, voting is how this country changes—and by voting today, we can inspire tomorrow’s voters and change the future.

ABOUT THE AUTHOR

Margaret McNamara is the author of the Mr. Tiffin’s Classroom series, which includes *The Dinosaur Expert*, *A Poem in Your Pocket*, *The Apple Orchard Riddle*, and *How Many Seeds in a Pumpkin?* She is also the author of *Eliza: The Story of Elizabeth Schuyler Hamilton*, which *Booklist* called “a lovely biography” in a starred review. Ms. McNamara lives in New York City. Visit her on the Web at margaretmcnamara.net.



HC: 978-1-9848-9280-5 | GLB: 978-1-9848-9281-2 | EL: 978-1-9848-9282-9

ABOUT THE ILLUSTRATOR

Micah Player is a former creative director of Paul Frank Industries and the cofounder and former creative director of Lately Lily. He began his illustration career designing characters, graphics, and style guides for the apparel industry. He is the author-illustrator of *Chloe*, *Instead* and the Lately Lily series. Visit him on the Web at micaplayer.com.





PRE-READING ACTIVITY: THE HOWS AND WHYS OF VOTING

Before reading the book, hold a class discussion in which students can share what they know about voting: Who votes? When and where? Why do people vote? Who is elected through voting? What do people vote for other than government officials?

VOTE FOR OUR FUTURE

After reading the book, return to the pre-reading discussion and ask students to add to their earlier answers what they learned from the book. Why should children care about voting? Ask them to reflect on why the title is *Vote for Our Future!* Who is included in the word *our*? Why is the last line of the book “And the future began to change.” How does voting affect the future?

LAWS THAT MAKE A DIFFERENCE

At the end of the book, the author includes information about laws that have impacted many people. Read this section aloud to the class, adding explanations as needed. Then ask the class to sum up each of these laws in one phrase, such as “established national parks.” Discuss how the laws affect their lives. Have they visited a national park? Do they send and receive mail? Is clean air important to them? Extend the discussion by having students talk to their families and friends about the laws and share what they learn with the class.

SPREAD THE WORD

There are enough characters in the book to turn it into a performance that students can give in other classrooms and perhaps at parents’ nights. The performance can consist of very short scenes, such as Cady and her mother handing out flyers, Jayden’s family discussing when to vote, Jasmine talking to her sister, and so on. Have one or more narrators introduce the play and each scene if necessary.

GET OUT THE VOTE

After doing the other activities, make a Get Out the Vote video that functions as an ad or public service announcement for voting. Each student can say a short sentence drawn from ideas in the book, class discussions, or the presentation for other classes. The ad should cover how to register to vote and why, where, and how to vote. Students can speak alone, in pairs, or in small groups. Depending on school policy, run the video where it will be seen by students, parents, and, if possible, the community at large.





ELECTION LANGUAGE

The book introduces vocabulary that may be unfamiliar.
Write simple definitions in the chart below, and add more words
to define from the book or other sources about elections.

WORD OR PHRASE	WHAT IT MEANS
POLLING PLACE	
ELECTION	
CONGRESS	